



## Lead Practitioner in Mathematics

### City of Derby Academy

QEGSMAT is seeking to appoint an enthusiastic and experienced person to work at the City of Derby Academy [CODA]. CODA is an 11-16 school whose educational philosophy is to improve the life chances of all of our students. The school is rapidly improving and is a rewarding and exciting place to work.

The City of Derby Academy is a proud member of QEGSMAT. The Trust's values are for students to 'Question, Explore; Give; and Succeed'. Our exceptional staff, strong leadership, motivated children, as well as excellent facilities, provide the successful formula for this.

We offer candidates:

- Support, mentoring and professional development appropriate to the post.
- A forward looking, hardworking and enthusiastic team of staff with the desire and skills to improve outcomes.
- A location which has excellent transport and enjoys state of the art resources.

You will be working with a team committed to embedding excellence in everything we do.

We are committed to the protection of children and vulnerable adults. Appointment is subject to a clear DBS check to an enhanced level.

If you would like to apply for this vacancy, please visit [www.qegsmat.com](http://www.qegsmat.com) where you will find the application form and recruitment pack.

To apply for this position please send your completed application form to [hr@qegsmat.com](mailto:hr@qegsmat.com).

**Closing date for applications:** Wednesday 3<sup>rd</sup> April 2019

**Interview date:** wc 8<sup>th</sup> April 2019

**Salary:** MPR/UPR & TLR 2.2 (£4,534)

**Start date:** As soon as possible



## **JOB DESCRIPTION**

**Post Title:** Lead Practitioner in Mathematics

**Reporting to:** Head of Maths, Deputy Head of Maths, Assistant Headteacher (T&L)

**Scale:** MPS/UPR & TLR 2.2 (£4,534)

**Responsible for:**

Working with the Head of Department and Deputy Head of Department in improving outcomes in mathematics for students at CODA. Working with the Head of Department and Deputy Head of Department in improving the quality of provisions, teaching, learning and progress at CODA in the mathematics faculty. Supporting the Assistant Headteacher (T&L) to improve teaching and learning across the whole school (where appropriate)

**PURPOSE OF THE POST:**

- Modelling outstanding planning, assessment and teaching in order to support staff, in the school team, to achieve high quality teaching, effective use of resources and the highest standards of learning and achievement for all pupils;
- To liaise effectively with colleagues to ensure consistency of approach in teaching and learning across the school;
- To promote the vision, culture and ethos of the school;
- To develop and implement Teaching and Learning initiatives and strategies throughout the faculty and school which raise the teaching practice of all members of staff and therefore raise student standards and progress;
- To be a model of excellent practice, maintaining a clear focus on outstanding delivery to learners ensuring a centre of best practice and excellence;
- To take a lead role, working closely with the senior leadership team and other leading practitioners in developing, implementing and evaluating policies and practice that lead to school improvement;
- To undertake research into best practice in other schools;
- To research and evaluate innovative curricular practices and draw on research outcomes and other sources of external evidence to inform own practice and that of colleagues;
- To contribute to high quality teaching materials and schemes of learning in mathematics;
- To use local and National statistical data and other information, in order to provide, a comparative baseline for evaluating learners progress and attainment, a means of judging the effectiveness of their teaching, a basis for improving teaching and learning;
- To support underperforming teachers to enable them to improve their practise;
- To lead on the induction, support and CPD of all ITT and NQTs and liaise with all relevant external organisations

### **Other Specific Duties**

- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description;
- The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.



**QEGSMAT**

## Person Specification

Criteria	Essential	Desirable	Evidence
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Degree</li> <li>Teaching qualification</li> </ul>		<ul style="list-style-type: none"> <li>Application Form</li> <li>Certificates</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Significant teaching experience</li> <li>Experience of working leading a team</li> <li>Proven track record of raising educational achievement</li> <li>ICT literate to support effective teaching, learning and communication</li> </ul>		<ul style="list-style-type: none"> <li>Application Form</li> <li>Letter of Application</li> <li>Selection Process</li> <li>References</li> </ul>
<b>Shaping the Future</b>	<ul style="list-style-type: none"> <li>Sound knowledge of current educational developments and how they impact on school improvement</li> <li>Ability to analyse data, develop strategic plans, set targets, monitor and evaluate progress</li> </ul>		<ul style="list-style-type: none"> <li>Letter of Application</li> <li>Selection Process</li> <li>References</li> </ul>
<b>Leading Learning and Teaching</b>	<ul style="list-style-type: none"> <li>Secure knowledge of statutory requirements relating to curriculum and assessment</li> <li>Secure understanding of assessment strategies and use of assessment to inform next stages of learning</li> <li>Ability to lead and inspire high quality teaching and learning</li> <li>Commitment to include and make a difference for every child</li> <li>Understanding of the characteristics of an effective learning environment and the key elements of successful behaviour management</li> <li>Ability to effectively monitor and evaluate teaching and learning</li> <li>Effective with managing challenging behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Experience of coaching / mentoring staff</li> <li>Experience of leading INSET / CPD</li> <li>Positive handling trained</li> </ul>	<ul style="list-style-type: none"> <li>Letter of Application</li> <li>Selection Process</li> <li>References</li> </ul>
<b>Developing Self and Working with Others</b>	<ul style="list-style-type: none"> <li>Evidence of continuing professional development relating to developing team</li> <li>Commitment to the professional development of staff</li> </ul>	<ul style="list-style-type: none"> <li>Creative approaches to developing teams</li> <li>Experience with working with a variety of agencies / bodies</li> <li>Experience of working</li> </ul>	<ul style="list-style-type: none"> <li>Letter of Application</li> <li>Selection Process</li> <li>References</li> </ul>

	<ul style="list-style-type: none"> <li>• Ability to lead effectively</li> <li>• Ability to communicate effectively with children, parents, staff, governors and others who support within a classroom</li> </ul>	collaboratively with other schools	
<b>Managing the Organisation</b>	<ul style="list-style-type: none"> <li>• Experience of leading and working in teams</li> <li>• Ability to produce and implement appropriate curricular or pastoral improvement plans and policies</li> </ul>	<ul style="list-style-type: none"> <li>• Safer Recruitment Trained</li> <li>• Experience of recruitment and induction</li> </ul>	<ul style="list-style-type: none"> <li>• Letter of Application</li> <li>• Selection Process</li> <li>• References</li> </ul>
<b>Securing Accountability</b>	<ul style="list-style-type: none"> <li>• Capacity to sustain the ongoing improvement of outcomes for pupils of all abilities</li> <li>• Experience and secure understanding of strategies for managing staff performance</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with Governing Bodies</li> </ul>	<ul style="list-style-type: none"> <li>• Letter of Application</li> <li>• Selection Process</li> <li>• References</li> </ul>
<b>Strengthening Community</b>	<ul style="list-style-type: none"> <li>• Experience of engaging with parents to improve pupil outcomes</li> </ul>		<ul style="list-style-type: none"> <li>• Letter of Application</li> <li>• Selection Process</li> <li>• References</li> </ul>
<b>Personal Qualities &amp; Attributes</b>	<ul style="list-style-type: none"> <li>• Passionate about inclusion and alternative education</li> <li>• Excellent literacy</li> <li>• Passionate about education</li> <li>• An effective communicator</li> <li>• Solution focussed and adaptable</li> <li>• Approachable leader with ability to motivate</li> <li>• Creative thinker, willing to try new ideas</li> </ul>		<ul style="list-style-type: none"> <li>• Letter of Application</li> <li>• Selection Process</li> <li>• References</li> </ul>
<b>Safeguarding Children</b>	<ul style="list-style-type: none"> <li>• Commitment to Safeguarding and promoting welfare of children and young people</li> </ul>		<ul style="list-style-type: none"> <li>• Letter of Application</li> <li>• Selection Process</li> <li>• References</li> </ul>