



Full Time - Temporary Class Teacher (NQT/ECT)

Castle View Primary School

Do you want to be part of a team who put children's learning at the centre of their thinking?

Do you have strong pedagogical knowledge and subject expertise? If you are someone who loves learning and who strives for the best possible outcomes for children with resolute determination, then you may be just who we need. We have high expectations of ourselves and others, believing that our children deserve the skills, knowledge and expertise to achieve.

We can offer you a highly supportive, friendly team and excellent professional development opportunities.

A vacancy has arisen for a Key Stage 2 NQT/ECT commencing September 2021 ideally or as soon as possible thereafter. The post is temporary from September 2021 until July 2022 due to increasing pupil numbers. This position would suit an outstanding practitioner who is always reflecting on the children and their needs.

Visits to the school are warmly welcomed. Please telephone the school if you would like to make an appointment.

If you would like to discuss this further please contact the Headteacher: Clare Peat on 01629 582699. .

Castle View Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are committed to the protection of children and vulnerable adults.

Appointment is subject to a clear DBS check to an enhanced level.

If you would like to apply for this position, please apply via TES. A link can be found via the Trusts website <http://www.qegsmat.com/current-vacancies/>. Here you will also find the job description.

Closing date for applications: 4th July 2021

Interview date/s: 7th or 9th July 2021

Salary: NQT/ECT

Start date: September 2021



Castle View Primary School JOB DESCRIPTION

POST TITLE: Teacher - NQT/ECT

REPORTING TO: Headteacher

SCALE: NQT/ECT

DISCLOSURE LEVEL: Enhanced

CORE DUTIES:

A teacher must:

- Implement and deliver an appropriate broad, balanced, relevant and differentiated curriculum for pupils, incorporating the National Curriculum requirements and in line with the curriculum policies of the school;
- Facilitate, support and monitor the overall progress and development of a designated group of pupils;
- Foster a learning environment and educational experience which provides children with the opportunity to fulfil their individual potential;
- Share in the development of the school curriculum, courses of study, teaching materials, teaching programmes, methods of teaching and assessment and their review;
- Support and contribute to the school's responsibility for safeguarding children.

Main Responsibilities

- Teach pupils in their assigned group according to their educational needs, including the setting and marking of work to be carried out by the pupils in school and elsewhere;
- Plan their teaching to achieve optimum progression in pupil's learning;
- Identify clear teaching objectives and content, appropriate to the subject matter and the pupils being taught, and specify how these will be taught and assessed;
- Set tasks for the whole class, individuals or groups, which challenge pupils and ensure high levels of interest;
- Set appropriately demanding expectations of pupil's learning, motivation and presentation of work;
- Set clear targets for pupil's learning which they share and understand;
- Direct and supervise the work of Teaching Assistants in their classroom;
- Assess progress, development and attainment of pupils and keep such records as are required by the school's systems;

- Co-operate and liaise with other professionals, including fellow staff and colleagues from external agencies (for example, specialist teachers from the LA support services, health professionals and social workers);
- Ensure a high quality learning experience for pupils, which meets internal and external quality standards;
- Use a variety of a delivery methods appropriate to students' learning styles and the varying demands of curriculum;
- Provide a positive, and conducive and safe learning environment, encouraging high standards in punctuality, presentation of work and relationships;
- Set high expectations for pupils' behaviour and maintain a good standard of discipline through well-focused teaching, fostering positive relationships and implementing the school's behaviour policy.
- In accordance with the Teachers' Pay and Conditions Document, there is a requirement for all teachers to contribute to the development of the school curriculum, teaching methods and their review. The tasks expected of the teacher may include the following and there may be dedicated time (if appropriate) to address some of the tasks:
- Collate and analyse information relating to the standards achieved by pupils for presentation to the Leadership Team, governors and QEGSMAT;
- Lead a curriculum area;
- Secure and allocate the resources necessary to deliver the curriculum within an allocated budget;
- Advise and support other members of staff on the content and delivery of the curriculum;
- Support and adhere to the school's quality assurance procedures.

Generic Responsibilities

- Contribute to the personal, social, health, citizenship and enterprise education of pupils according to school policy;
- Actively engage in the school's performance management appraisal system;
- Contribute to the formulation and implementation of the Academy Improvement Plan and associated actions plans, as appropriate;
- Play a full part in the life of the school community and support its ethos;
- Follow and actively promote the school's policies;
- Comply with health and safety policy and undertake risk assessments as appropriate;
- Communicate effectively with parents of pupils and with persons or bodies outside the school who are concerned with the welfare of pupils, after consultation with appropriate staff;
- Actively pursue own personal and professional development;
- Any further duties which may from time to time, reasonably be required by the Headteacher.
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.
- This job description is current at the date shown, but in consultation, may be changed by the Headteacher/Governors to reflect or anticipate changes in the job commensurate with the scale and job title.
- Appointment to this role is subject to the current conditions of employment of teachers contained in the School Teachers Pay and Conditions Document, the Education Act 1997, the required standards for Qualified Teacher Status, other current educational legislation, and the school's articles of government



Person Specification for Class Teacher

Castle View Primary School

Attributes	Essential	Desirable
Education and Training	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Involvement in continuing professional development
Knowledge	<ul style="list-style-type: none"> Understanding of the National Curriculum Ability to deliver well planned and stimulating lessons across the curriculum and ability range Knowledge and understanding of effective behaviour management strategies and the ability to put these into practice Knowledge of what constitutes effective teaching and learning including different styles of learning Evidence of planning, organisation, implementation, assessment and record keeping Ability to support less able children and extend the more able Knowledge of current educational trends and initiatives Knowledge of National Curriculum Frameworks for Literacy and Numeracy Knowledge of SEND Code of Practice 	<ul style="list-style-type: none"> Specific expertise and enthusiasm for planning and teaching a creative, cross curricular approach Experience of mastery teaching Experience of teaching pupils with SEN Familiar with White Rose Maths Knowledge of Growth Mind-set principles
Experience	<ul style="list-style-type: none"> To have taught in a variety of age groups. Experience of in year and end of year assessments 	<ul style="list-style-type: none"> Experience of SATs
Skills	<ul style="list-style-type: none"> Outstanding teacher Ability to maintain an orderly, attractive and well managed classroom High expectations of pupils to do their very best and make significant progress Ability to help pupils become independent learners 	<ul style="list-style-type: none"> Willingness and ability to contribute to whole school development Willingness and ability to contribute to extra-curricular activities

	<ul style="list-style-type: none"> • Competency in ICT and ability to use ICT across the curriculum • Organisation and communication skills • Ability to establish sound professional relationships with children, colleagues and parents 	
Equal opportunities	<ul style="list-style-type: none"> • Knowledge and commitment to equal opportunities issues as they relate to schools • Commitment to Inclusion 	
Other Requirements	<ul style="list-style-type: none"> • Adaptability • Flexibility • Energy, enthusiasm and warmth • Hard working • A “can do” attitude • Embraces a Growth Mindset philosophy and believes in every child 	

In addition to the application form candidates are asked to submit a supporting letter outlining their personal philosophy of education, strengths and successes, and what they will bring to Castle View Primary School.

PRINT NAME _____

SIGNATURE _____

DATE _____