

School Data Manager

37 hours per week, 43 weeks per year

Chellaston Academy

We are looking to appoint an enthusiastic, supportive and well-organised School Data Manager to join our team.

Chellaston Academy is on an exciting journey and we are seeking talented candidates that mirror our values and standards to join us. We have a newly appointed Headteacher this academic year, new additions to our senior team and the academy has recently joined QEGSMAT. Our ways of working ensure that our young people are at the heart of all decisions that we make; whilst we take academic achievement seriously, we also consider educating the whole person to be vitally important.

Our teams are pivotal to this and we are committed to investing in our staff to ensure that they are engaged, involved and able to contribute fully. Our core values of integrity, care and excellence run through all of our work and we embrace these together.

The application process:

At present, we welcome school visits for interested parties, or if you wish to have an informal conversation to discuss the role in more detail, we would be happy to arrange this. Please call 01332 702502.

Further details about our school can be found on our website: <u>www.chellaston.derby.sch.uk</u>.

QEGSMAT is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are subject to an Enhanced DBS check. Further information about our commitment to Safeguarding can be found - <u>https://www.qegsmat.com/documents/safeguarding</u>.

To apply for this position please contact us at <u>hr@qegsmat.com</u>. We also welcome flexible working requests.

Closing Date: 13th August 2021

Provisional Interview Date: 16th August 2021

Salary: Scale 6 £24,982 - £27,041 (pro-rated £23,269 - £25,187 per annum)

Start Date: As soon as possible



JOB DESCRIPTION

Post Title:School Data ManagerReporting to:Senior Leadership TeamScale:Scale 6Weeks of work:41Hours of work:37

Purpose of the Post

Ensure the efficient and effective use of data within the Academy.

Prepare, collate and disseminate student attainment, assessment, progress and standards data as required, to the Trust, Academy Leadership Team, Local Governing Body, staff, students and parents/carers.

Main Duties

- Supporting the transition of new students to the Academy through the securing and inputting of personal and academic information and processing leavers.
- Mange the efficient transfer of data between the Academy and relevant external agencies and stakeholders.
- Prepare SIMS for the Academy Census, ensuring the accuracy of data.
- Complete appropriate returns of Information to the DfE, the local Authority and other statutory bodies.
- Support the Senior Leaders with inputting the Academy's Timetable into SIMS and making necessary changes to timetables/rooming's/groups when required.
- Work on GCSE and A-level Results day's to download and process examination results for publication to students (with the exams officer) and for analysis.
- To check the input of assessment data in line with the Trustwide data points and the Academy's reporting calendar. Work with Senior Leaders to ensure completion of data at key points.
- To co-ordinate and manage the reporting processes from data entry to the production of reports via Go4Schools. (Including Printed copies where required)
- To support the development and maintenance of Departmental markbooks in Go4Schools.
- To carry out all academic year roll over procedures in SIMS and Go4Schools.
- Liaise with the Trust and Academy ICT team and external support to ensure the efficient and secure running of all information systems and software, running updates as necessary.

- Work with the Trust Data Manager to provide reports for Senior Leaders using Go4Schools to facilitate the analysis and evaluation of student data (targets, predictions, behaviour, exclusions, and attendance)
- Access external sources of data (eg FFT Aspire, Key to Success) to ensure students prior attainment and data is up to date.
- Carry out the administration and maintenance of Go4Schools to ensure it is accessible to staff/students and parents. Including monitoring and reporting to Senior Leaders on parental engagement with Go4Schools.

GENERAL

- Maintain confidentiality and observe data protection and associated guidelines where appropriate
- Maintain an awareness of and adherence to statutory safeguarding guidance
- Understand and comply with the Trust's Health and Safety Policy in the performance of their duties and responsibilities
- Carry out the duties of the post in compliance with the Trust's Equalities Policy
- Understand and comply with all other relevant academy policies
- Take an active part in appraising their own work against agreed priorities and targets in accordance with the Trust's Appraisal Policy and professional development and supervision arrangements
- Undertake any necessary training associated with the duties of the post
- Carry out any other reasonable duties and responsibilities within the overall function, commensurate with the grading and level of responsibilities of the post



Person Specification

	Essential	Desirable	Evidence
Qualifications	GCSE Maths and English Grade C or equivalent	 Degree or equivalent Data Managers Qualification 	Application form
			Certificates
Knowledge	 Data management principles GDPR Assessment in schools 		Application form
	Assessment in schools		Interview
			References
Experience	 Managing SIMS School/academy data and 	NOVA/ Timetabling Experience	Application form
	 performance measures Proven experience of data management 	Go4Schools	Interview
	 Maintaining high standards by adhering to regulations and timescales 		References
	 Working quickly and accurately to deadlines Managing statutory DfE returns 		
Skills	 Excellent written and oral communication IT literate – MS Office 	Basic First Aid	Application form
	 Ability to lead and work as part of a team 		Interview
	 Ability to present data in a user friendly manner 		References
	 Ability to be proactive, use own initiative, be creative and think beyond the obvious solutions 		
Qualities	Highly organisedSelf-motivated	Ability to recognise potential child acforgunating incurse	Application form
	 Ability to work under pressure and manage conflicting priorities, prioritise workload, maintain high 	safeguarding issues	Interview
	standards, solve problems and meet deadlines		References
	 Ability to communicate effectively with a range of stakeholders 		

• A willingness to undertake further professional development and training.	