



CITY OF DERBY ACADEMY

EAL Teacher (unqualified)

City of Derby Academy Full Time Permanent

Do you want to improve the life chances of all students? Do you want to make an impact in a school that is moving forward with exciting times ahead?

We are seeking to appoint a successful, enthusiastic and dynamic professional who is a highly motivated, well-qualified specialist with an innovative and supportive approach to teaching and learning. This post is also suitable for NQTs.

The City of Derby Academy is part of the QEGSMAT. The Trust's vision is to 'Question, Explore; Give; Succeed' and our exceptional staff, strong leadership and motivated young people, as well as excellent facilities, provide the successful formula for this.

We offer candidates:

- Support, mentoring and professional learning appropriate to the post.
- A forward looking, hardworking and enthusiastic team of staff with the desire and skills to improve outcomes.
- A location which has excellent transport links and enjoys state of the art resources.

We're committed to providing first-rate training and development to all of our staff, as well as excellent career advancement opportunities. You'll find high expectations here too; we expect the kind of exemplary conduct from students that allows our teachers to do their jobs as effectively as they can.

In this post you will play an instrumental role in 'improving the life chances of all students' which includes ensuring that the school provides the highest quality education to all our young people. You will be working with a team committed to embedding excellence in everything we do.

QEGSMAT promotes equality, challenging discrimination and developing community cohesion. We welcome applications from all sections of the community. We are committed to the protection of children and vulnerable adults.

QEGSMAT is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are subject to an Enhanced DBS check. Further information about our commitment to Safeguarding can be found - <https://www.qegsmat.com/documents/safeguarding>

If you believe you can improve the life chances of all students at CODA, please visit www.qegsmat.com where you will also find the job description and application forms. Alternately, you can contact us at hr@qegsmat.com

Closing date for applications: Monday 29th November 2021 (noon)

Interview date: Monday 6th December 2021

Salary: Unqualified pay range Point 1-6 (£18,491 - £28,735)

Start date: January 2022



JOB DESCRIPTION

Post Title: EAL Teacher (unqualified)
Reporting to: SENCo
Scale: Unqualified pay range

Main Duties - to provide an efficient and high level of support to students for whom English is an additional language:

- promote the inclusion of students for whom English is an Additional Language.
- deliver targeted language lessons to students who are new to the country and for whom English is an additional language and require specific levels of intervention.
- working with subject teachers to ensure lesson materials are accessible for EAL students in order for them to make appropriate progress towards their targets.
- provide practical support in the classroom to students who have recognised EAL learning needs, supporting them to achieve their potential.
- working with subject teachers to ensure lesson materials are comprehended and understood by EAL students in order for them to make appropriate progress towards their targets.
- undertake a designated programme of teaching to fully prepare pupils for all examinations and tests.
- provide or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- maintain discipline in accordance with the Trusts procedures and to encourage good practice, regarding punctuality, behaviour, standards of work and homework.
- mark, grade and provide written/verbal and diagnostic feedback as required.
- jointly plan with any Learning Mentors allocated to students in your classes
- support the activities of individual students or groups of students, as appropriate.
- establish and maintain relationships with individual students and groups of students.
- promote students' social and emotional development.
- contribute to the health and well-being of students.
- support children, for whom English is an Additional Language, who may have competing additional support needs (behavioural, emotional, communicative etc.).
- support students with literacy and numeracy skills.
- observe and report on student performance.
- contribute to the planning and evaluation of learning activities.
- assist in preparing and maintaining the learning environment.
- contribute to maintaining students' records.
- support the maintenance of students' safety and security.
- undertake routine marking in line with school policy.
- provide general administrative support, for example, produce worksheets or activities.

Support for the school:



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- participate as an active, positive and enthusiastic member of the Extended Learning team in building good relationships with other departments and teachers in order to bolster student success.
- be a form tutor to an assigned group of students.
- undertake appropriate training, where offered, to enhance job skills and understanding of how pupils learn.
- support the development and effectiveness of team work within the school environment.
- develop and maintain working relationships with other professionals.
- liaise with parents as appropriate.
- review and develop own professional practice.
- work as required across the curriculum and in both Key Stages within the school.

Support for the curriculum:

- support the use of information and communication technology in the classroom.
- promote safeguarding and welfare of children and young people.
- ensure tasks are carried out with due regard to Health and Safety.
- participate in appropriate professional development including adhering to the principle of performance management.
- adhere to the ethos of the school.
- promote the agreed vision and aims of the school. NEW LINE • Set an example of personal integrity and professionalism.
- attend appropriate staff meetings and parents' evenings.
- generally Be adaptable to changing practices, and to perform any other tasks appropriate to the level and nature of your current role to facilitate the smooth running of the school as directed by the Headteacher or Line Manager.
- participate in the Duty Rota/school trips to supervise students as required.



Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Minimum 5 GCSEs including Maths and English grade C or above, or equivalent 	<ul style="list-style-type: none"> • Evidence of English qualification if English is not first language. A' level in English, Maths or MFL or a degree.
Skills and Experience	<ul style="list-style-type: none"> • Experience of working as part of a team. • High level of literacy and accuracy with written communication • Experience with young people • Good interpersonal and communication skills • Competent in IT skills • An understanding of the pedagogical and pastoral needs of students • Ability to follow procedures Knowledge and understanding of education <p>Personal Qualities</p> <ul style="list-style-type: none"> • Outgoing, confident, affable, positive and approachable • Flexible and adaptable approach to work • Ability to work independently as well as part of a team • Able to establish a rapport with students, staff and parents • Enjoy working with students whilst being sensitive to the needs of a diverse age and ability range • Enjoy working in a busy environment • Be pro-active and self-motivated • Good sense of humour • Committed to equal opportunities 	<ul style="list-style-type: none"> • Experience of delivering a literacy based intervention such as Read, Write Inc or equivalent.