



Teacher of Physical Education (Female Teacher)

Chellaston Academy

Permanent, 1.0FTE

MPS/UPS

QEGSMAT is seeking to appoint an enthusiastic, supportive and well-organised Teacher of Physical Education to work alongside a team of dedicated support staff at Chellaston Academy, providing a professional frontline service to students, parents and visitors.

Chellaston Academy is on an exciting journey and we are seeking talented candidates that mirror our values and standards to join us. Our ways of working ensure that our young people are at the heart of all decisions that we make; whilst we take academic achievement seriously, we also consider educating the whole person to be vitally important.

Chellaston Academy is a proud member of QEGSMAT. The Trust's values are for students to 'Question, Explore; Give; and Succeed'. Our exceptional staff, strong leadership, motivated children, as well as excellent facilities, provide the successful formula for this.

At QEGSMAT we believe and promote that exceptional workforce creates exceptional results; they transform lives and transform futures. We support every pupil to achieve their full potential and become a confident, resilient, and compassionate individual who can make a positive contribution to society.

Why work for us?

- Continual access to CPD opportunities. QEGSMAT works with a large number of organisations to develop staff to fulfil their aspirations and potential. We are committed to providing first-rate training and development to all our staff within this evolving Trust.
- We are committed to promoting equality, challenging discrimination, and developing community cohesion. We welcome applications from all sections of the community.
- All staff have access to our Employee Assistance Programme which provides confidential, independent and unbiased information and guidance 24/7. This can also include bespoke counselling sessions for staff if needed.
- All roles are subject to nationally agreed terms and conditions of service.
- Access to Teacher Pension Scheme employer contributions of 23.4%.
- Family-friendly policies.
- Access to Flu Vaccines.
- Opportunity to work flexibly.

QEGSMAT is also committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are subject to an Enhanced DBS check and be eligible to work in the UK. Further information about our commitment to Safeguarding can be found - <https://www.qegsmat.com/documents/safeguarding>

If you are interested and wish to have an informal conversation to discuss the role or would like to visit the school, we would be happy to arrange this. Please call 01332 702502. Further details about our school can be found on our website: www.chellaston.derby.sch.uk

To apply for this position, please visit our Trust Website (<https://www.qegsmat.com/current-vacancies/>) where you can apply via TES.

Closing date for applications: 30th June 2022
Interview date: W/C 4th July 2022
Salary: MPS/UPS
Potential Start date: 1st September 2022



Job Description

Post Title:	Teacher of Physical Education (Female Teacher)
Reporting to:	Headteacher, SLT Line Manager, Head of Subject, SPL
Responsible for:	The teaching of Physical Education
Pay scale:	Main pay scale / Upper pay scale
Disclosure Level:	Child Workforce - Enhanced, Childs Barred

PURPOSE OF THE POST

- Raise standards of student attainment and achievement within the whole curriculum area and to monitor and support student progress.
- Be accountable for student progress and development within the classes taught.
- Develop and enhance the teaching skills and strategies in line with the teacher standards.
- Support and challenge student groups in their learning.
- Help build independent life-long learners.

GENERAL DUTIES AND RESPONSIBILITIES:

- Inspire success in all students and staff within the department.
- Help raise the achievement of all learners.
- Work in accordance with the Academy's aims, policies, vision and mission statement.
- Maintain a good climate for teaching and climate for learning among the pupils, safeguarding their health and safety at all times.
- Help develop an excellent learning environment for students where learning is fully inclusive.
- Promote equality as an integral part of the role and to treat everyone with fairness and dignity.
- Support the Headteacher in promoting the ethos of the school.
- Work in accordance with the Academy's values at all times.

CORE REQUIREMENTS OF THE POST:

As a teacher you shall carry out the professional duties of a school teacher, as circumstances may reasonably require, provided for under the relevant sections of the School Teachers' Pay and Conditions and Teachers Standards Document.

This post:

- Must focus on teaching and learning to include the ability to teach to KS5
- Requires you to exercise your professional skill and judgement.
- Must have impact on the educational progress of students.

CORE DUTIES

Teaching

- Undertake an appropriate programme of teaching in accordance with the duties expected within the teacher standards.
- Plan lessons to meet learning objectives.
- Make effective use of data to plan learning.
- Have a clear understanding of subject progression.
- Give appropriate feedback through a variety of sources to promote further learning.
- Carefully frame questions to ascertain understanding and promote further learning.
- Use peer and self-assessment to further enhance learning.
- Set clear curricular targets for each student/group.
- Teachers are expected to support the personalised learning agenda, i.e. tailor education to ensure that every student achieves and reaches the highest standards possible.
- Ensure that the desired standard of students' presentation, effort and learning are achieved.
- Take part in developing the department's curriculum area with respect of any specific need associated with teaching and learning.
- Participate in and contribute to professional development and appropriate in-service training.

Pastoral Provision

- Monitor student attendance together with students' progress and performance in relation to targets set for each individual, ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary.
- Ensure the behaviour management systems are implemented in your teaching so that effective learning can take place.
- Act as a Form Tutor and to carry out the duties associated with that role as outlined in the tutor standards.

Communications

- Ensure that you are familiar with the Academy's aims and objectives.
- Ensure effective communication/consultation as appropriate with the parents of students.
- To liaise with partner academies, higher education, Industry, Examination Boards, Awarding Bodies and other relevant external bodies as and when necessary to further enhance the learning of students.

Additional Duties

To play a full part in the life of the academy community, to support its distinctive mission and ethos and to encourage and ensure staff and students to follow this example.

Personal and professional conduct:

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- treating students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position;
- having regard for the need to safeguard students' well-being, in accordance with statutory provisions;
- showing tolerance of and respect for the rights of others;
- not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs;
- ensuring that personal beliefs are not expressed in ways which exploit students' vulnerability or might lead them to break the law.

Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.

Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

This job description is current at the date shown (April 2021); but, in consultation, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the scale and job title.



Person Specification – PE Teacher

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status • Commitment to personal/professional development 	
KNOWLEDGE	<ul style="list-style-type: none"> • Secure knowledge and understanding of the concepts and skills in specialist subject • Clear understanding of the secondary curriculum and its assessment • Ability to employ a range of effective teaching strategies, to illicit learning and have an understanding of assessment method. 	<ul style="list-style-type: none"> • Ability to use assessment data to inform planning and set targets • Strong command of subject knowledge • Ability to access and use classroom relevant research and inspection evidence to improve teaching and learning
TEACHING AND LEARNING	<ul style="list-style-type: none"> • Ability to raise achievement for all • Committed to ensuring excellent standards of behaviour at all times • Good communication skills • Committed to the role of tutor for a group of students and the benefits of pastoral care 	<ul style="list-style-type: none"> • Experience of teaching KS3 core, GCSE, A Level and Cambridge Nationals/Technicals.
SKILLS AND ATTRIBUTES	<ul style="list-style-type: none"> • Ability to establish good working relationships and effective teamwork • Good communication skills • Excellent role model for staff and students 	<ul style="list-style-type: none"> • Ability to generate ideas and drive initiatives
PERSONAL QUALITIES	<ul style="list-style-type: none"> • High expectations of students and colleagues • Highly motivated and able to motivate and inspire students • Enthusiastic and committed • A passion for teaching • A forward-thinking approach • Excellent Interpersonal Skills • Ability to be reflective and self-critical • Display calmness under pressure 	<ul style="list-style-type: none"> • Charismatic – having ‘a presence’ • Willingness to take on other roles and responsibilities within the Department
EXPERIENCE	<ul style="list-style-type: none"> • Experience of teaching KS3 and KS4 students 	<ul style="list-style-type: none"> • Experience in Post-16 teaching • Ability and willingness to teach a range of related subjects