

QEGSMAT Scheme of Delegation

Introduction

QEGSMAT has the following agreed goals:

QEGSMAT 5 Goals

- Curriculum: To offer a broad, balanced & creative curriculum, which enables all our young people to achieve the very best outcomes and leave education well prepared for the next steps in their lives
- Teaching and Learning & Effective Leadership: To deliver high quality teaching, learning & assessment and effective leadership at all levels
- Culture: To develop the culture & individuality of our academies & trust, building a strong community in and around us
- Workplace: To offer a rewarding & stimulating workplace for staff
- Finance: To provide a strong, safe & financially sustainable environment

The Members and the Board of Trustees of the QEGSMAT have legal responsibility and accountability for the Trust, its academies and their performance. This responsibility and accountability may not be delegated, but the Board may delegate duties and decisions to other bodies.

This Scheme of Delegation shows which body has delegated responsibilities for these duties and decisions.

The bodies comprise:

Members;

Members have an overview of the governance arrangements of the Trust and have the power to amend the Articles of Association and appoint and remove Trustees. Their objectives include the advance, for the public benefit, of education by establishing, managing and developing schools/academies and offering a broad and balanced curriculum.

Board of Trustees;

The Board is the legal governing body of the Trust. They set out strategy and policy in key areas which are then applied within and across all QEGSMAT schools/academies through the organisational framework and Scheme of Delegation to local governance arrangements. The Company Secretary is Lisa Key. The QEGSMAT Trust Board has the following sub committees:

- o Finance, Audit & Risk
- o Performance Committee

Each sub committee meets on a regular basis and their scope of work is set out in clear Terms of Reference.

Executive Leadership comprises:

- Chief Executive (Accounting Officer)
- Deputy Chief Executive/Chief Operating Officer (Chief Finance Officer)
- Chief Education Officer
- Directors of Education
- Head of People & Culture
- Head of Finance
- Head of Estates and Facilities
- Headteachers of individual academies
- Local Governing Bodies

The delegated responsibilities for duties and decisions are broken down into different levels in line with the Trust's principles of governance. The delegated autonomy for individual academies is aligned with the need for the Trust to fulfil its corporate responsibilities and accountabilities to the Department for Education, Education & Skills Funding Agency, Charity Commission, HMRC, Companies' House as well as to our pupils, students and their parents and the wider communities of academies.

The different levels of delegated duties and decision making are listed below, but it should be noted that not every task requires all levels of delegation to be defined:

- Approve (A) authorisation to decide with or without modification to any recommendations
- Recommend (R) make recommendation for approval to appropriate body
- Propose (P) put forward suggestions
- Consult (C) should be asked for views that will be taken into account in decision making evidence must be provided to show that consultation has taken place

The Scheme of Delegation should be read in conjunction with the Terms of Reference for the relevant body. While the Scheme is designed to be comprehensive it will not cover every task.

Duties and decision making responsibilities in relation to procedures laid out in policy documents are set out in the relevant policies.

Trust Policies

All policies are held at Trust level and where appropriate must be published on the QEGSMAT website along with the Scheme of Delegation. Where there are specific procedures to outline how a school will implement a policy, schools will ensure these are made clear in a school statement/document and published on the school website where appropriate. The table below sets out the policies the Trust are responsible for. These policies must be adopted and implemented by the school. There is no requirement for Local Governing Bodies to approve these.

| S | tatutory |
|---|---|
| Accessibility plan | ECT Induction |
| Admission arrangements | Equality information and objectives (public sector equality duty) statement for |
| | publication |
| Behaviour in schools | Equality |
| Capability of staff | First aid in schools |
| Charging and remissions | Grievance |
| Child Protection and Safeguarding | Health and safety |
| Children with health needs who cannot attend school | Managing allegations of abuse against staff |
| Code of Conduct | Pay |
| Complaints | Protection of biometric information of children in schools |
| Data protection | Secondary marking & feedback |
| Designated teacher for looked after or previously looked after children | Sex and relationships education |
| Disciplinary | Special educational needs and disability |
| Early Years | Supporting children with medical conditions |

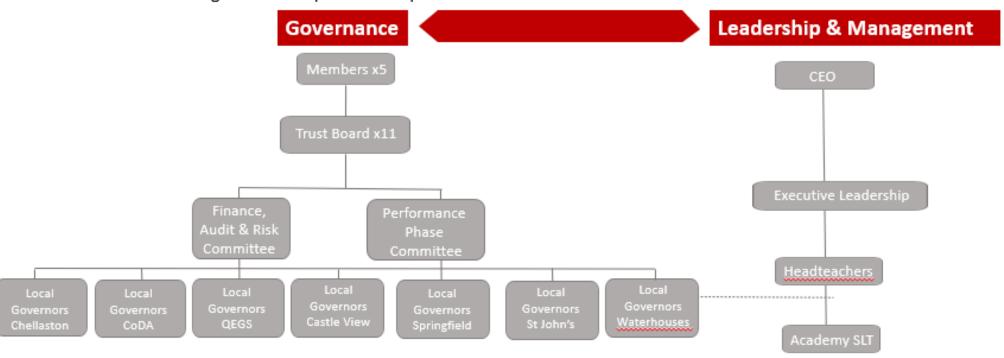
| Non-statutory | | | | | | | | | |
|--|-----------------------|---|--|--|--|--|--|--|--|
| Al Policy | Equal opportunities | Maternity, paternity, parental and adoption leave | | | | | | | |
| Acceptable use of ICT | Financial Manual | Positive handling & safe touch | | | | | | | |
| Anti Bullying Protocol | Flexible working | Primary attendance | | | | | | | |
| Asbestos | Fraud | Privacy notices | | | | | | | |
| Assets and depreciation | Gifts and hospitality | Reserves | | | | | | | |
| Authorised leave of absence | Home visits | Safer recruitment | | | | | | | |
| Bereavement | Intimate care | Sickness absence | | | | | | | |
| Business expenses | Investment | Special category data | | | | | | | |
| Bursary | Legionella | Staff bullying & harassment | | | | | | | |
| CCTV | Lettings | Tendering & Procurement | | | | | | | |
| Conflicts of interest | LGPS discretions | Use of social media by staff | | | | | | | |
| Critical incident and business continuity plan | Lone worker | Whistleblowing | | | | | | | |
| Dignity at work | Managing change | | | | | | | | |

The Trust Scheme of Delegation follows; please note that the responsibilities allocated to the Chief Executive reflect those that go beyond their position of Trustee on the Trust Board, including their role as the Trust's Accounting Officer.



Governance

- Aligned to the growth of the MAT
- Specifically designed to manage change as the Trust grows
- Clear lines of accountability
- Clear lines of communication
- Allows Trustees to get to know phase in depth



| | | Notes | Members | Board of Trustees | CEO | Chief Operating Officer | Directors of Education | Finance, Audit and Risk Committee | Performance Committee | Local Governing Body | Academy Headteacher |
|-------|--|--|---------|-------------------|-----|----------------------------|------------------------|--------------------------------------|--------------------------|----------------------|------------------------|
| 1.0 | Governance | | | | | | | | | | |
| 1.1 | Changes to Articles of Association | | Α | R | | | | | | | |
| 1.2 | Trust Scheme of Delegation | | | Α | R | Р | Р | | | С | С |
| 1.3 | Approve new academies joining the Trust | | | Α | R | С | С | | | | |
| 1.4 | Trust Board Terms of Reference | | Α | R | | | | | | | |
| 1.5 | Appoint Chair and Vice Chair of Trust Board | | | Α | | | | | | | |
| 1.6 | Appoint sub-committees of the Trust Board | | | Α | R | С | С | | | | |
| 1.7 | Appoint and remove Member appointed Trustees | | Α | R | | | | | | | |
| 1.8 | Appoint (and remove) Clerk to Trust Board | | | Α | | | | | | | |
| 1.9 | Determine calendar of Trust Board and Trust Board sub-committee meetings | In consultation with Chair of Local Governing Body | | А | R | Р | Р | | | | |
| 1.10 | Trust Committee Terms of Reference | | | Α | Р | С | С | | | | |
| 1.11 | Local Governing Body Terms of Reference | | | Α | R | С | С | | | С | |
| *1.12 | Appoint Local Governors and establish Local Governing Body sub committees | | | | | | | | | Α | R |
| 1.13 | Appoint Chair and Vice Chair of Local Governing Body | | | | | Р | Р | | | Α | |
| 1.14 | Remove Chair of Local Governing Body and Local Governors | | | А | R | | | | | С | С |
| 1.15 | Appoint (and remove) Clerk to Local Governing Body | | | | | | | | | Α | |
| 1.16 | Determine calendar of meetings of Local Governing Body and sub-committees | The timings of these meetings must complement the Trust's programme of work and the timing of Trust Board meetings | | | | R | R | | | | A |
| 2.0 | Academy Performance, Curriculum and Teaching | | | | | | | | | | |
| 2.1 | Academy Improvement Plan | | | | Α | С | R | | С | С | Р |
| 2.2 | Curriculum (linked with financial planning) | | | | Α | R | С | | | С | Р |
| 2.3 | Pupil Premium Recovery Strategy, Sport Premium Strategy and Catch Up Plans | | | | А | С | R | | С | С | Р |

^{*} Any prospective local QEGSMAT Governor must have QEGSMAT Trustee approval if they have served as a Trustee or Governor of a school, single or multi academy trust which has been judged to be inadequate by OFSTED

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| 3.0 | Academy Policies and Procedures | | | | | | | | | | |
| 3.1 | School day times, term dates and holidays | | | | Α | | R | | | С | Р |
| 3.2 | Making an application for a significant change | Requires DfE approval | | Α | R | С | С | | | С | Р |
| 3.3 | Allocation of places in line with Admissions Policy | | | | | | | | | С | Α |
| 3.4 | Admissions appeals | Heard by an independent appeals panel | | | | | | | | | |
| 3.5 | Temporary increase of PAN | Requires DfE approval | | | Α | | | | | | R |
| 3.6 | Fixed term exclusions | | | | | | | | | | Α |
| 3.7 | Permanent exclusions | Panel to approve consisting of 2 Local Governors and a Director of Education | | | R | | | | | Α | Р |
| 3.8 | Appeals against permanent exclusions | Heard by an independent appeals panel | | | | | | | | | |
| 3.9 | Academy prospectus | | | | | | С | | | С | Α |
| 3.10 | Academy logo, branding and website | | | | | | С | | | С | Α |
| 3.11 | Academy uniform | | | | Α | С | | | | С | R |
| 4.0 | Staff Policies and Pay | | | | | | | | | | |
| 4.1 | Pay scales and other terms and conditions of service for employees | | | Α | R | Р | | | | | |
| 4.2 | Adoption of transferring policies and collective agreements | | | Α | R | Р | | | | | |
| 4.3 | Pay Decisions | | | | | | | | | | |
| | CEO | | | Α | | | | R | | | |
| | Executive Leadership team | | | Α | Р | | | R | | | |
| | Headteacher | The Trust's Pay and Appraisal Policies must be observed in relations to all pay decisions | | Α | Р | С | | R | | С | |
| | All other academy employees | observed in relations to all pay decisions | | Α | Р | С | | R | | С | С |
| | All other central team employees | | | Α | Р | С | | R | | | |
| 5.0 | Staff Management | | | | | | | | | | |
| 5.1 | Requests for early retirement or ill health from CEO | | | Α | | R | | | | | |
| 5.2 | Requests for early retirement or ill health from all other employees | | | | А | R | | | | | |
| 5.3 | Staff changes within staff complement structure and grade | | | | | | | | | | |

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| | Academy | | | | | | С | С | | С | Α |
| | Central Team | | | | Α | С | | | | | |
| 5.4 | Staff changes outside staff complement structure and | | | | | | | | | | |
| | grade | | | | | | | | | | |
| | Academy | | | | Α | R | С | | | С | Р |
| | Central Team | | | | Α | С | С | | | | |
| 5.5 | Staff appointments | | | | | | | | | | |
| | CEO | | | Α | | | | | | | |
| | All other leadership team | | | Α | С | С | | | | | |
| | All other | | | Α | Р | С | С | R | | | |
| 5.6 | Disciplinary matters | | | | | | | | | | |
| | Suspension of CEO | | | Α | | R | С | | | | |
| | Suspension of Headteacher | | | С | Α | С | С | | | С | |
| | Suspension of Academy staff | | | | Α | R | С | | | С | С |
| | Suspension of Central Team staff | | | | Α | R | С | | | | |
| 6.0 | Audit Arrangements | | | | | | | | | | |
| 6.1 | Internal audit arrangements | | | Α | | Р | | R | | | |
| 6.2 | Appointment of new external auditors | | Α | R | | С | | Р | | | |
| 6.3 | Re-engagement of existing auditors | | | Α | | Р | | R | | | |
| 7.0 | Financial Governance and Management | | | | | | | | | | |
| 7.1 | Integrated Curriculum Led Financial Plans (annual | | | Α | С | Р | С | R | | С | С |
| | budget plans and three-year forecasting) | | | _ ^ | | F | ٠ | 11 | | C | C |
| 7.2 | Level of Trust funding to be delegated to schools | | | Α | С | Р | | R | | С | С |
| 7.3 | Statutory financial reports and returns | | | Α | С | Р | | R | | | |

^{*} For clarification on this document or in the event of an unforeseen circumstance please contact the CEO's PA – Sharon Taylor - taylors@qegsmat.com

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| 8.0 | Financial Authorisations | | | | | | | | | | |
| 8.1 | Academy purchase orders | | | | | | | | | | |
| | Up to £4,999 in a single transaction | Headteachers may determine a limit below which approval is delegated to their Finance Officer (or equivalent) | | | | | | | | | А |
| | £5,000 to £10,000 in a single transaction | Three written quotations | | | | Α | | | | | R |
| | The lowest of: £10,000 + 1% of GAG or £30,000 | Subject to a tender process as set out in the Trust's Tendering and Procurement Policy | | | | R | | А | | | Р |
| | Over £30,000 in a single transaction | Subject to a tender process as set out in the Trust's Tendering and Procurement Policy | | Α | | R | | R | | С | Р |
| 8.2 | MAT central purchase orders | | | | | | | | | | |
| | Up to £9,999 in a single transaction | CCO may set a limit below which approval is delegated to the Trust's Head of Finance | | | | Α | | | | | |
| | £10,000 to £29,999 in a single transaction | Three written quotations must be obtained | | | | R | | Α | | | |
| | Over £30,000 in a single transaction | Subject to a tender process as set out in the Trust's Tendering and Procurement Policy | | Α | | Р | | R | | | |
| 8.3 | Virements | | | | | | | | | | |
| | Academy budget virements up to £10,000 | | | | | Α | | | | С | R |
| | Academy budget virements over £10,000 | | | | | R | | Α | | С | Р |
| | MAT central budget virements up to £10,000 | | | | | Α | | | | | |
| | MAT central budget virements over £10,000 | | | | | R | | Α | | | |
| 8.4 | Expense claims | | | | | | | | | | |
| | Academy employees | | | | | | | | | | Α |
| | Headteachers | CCO may set a limit below which approval is delegated to the Trust's Head of Finance | | | | А | | | | | |
| | CEO up to £500 | | | | | Α | | | | | |
| | CEO over £500 | Approval from Chair of Trust Board required | | | | | | | | | |
| | Chief Operating Officer | | | | Α | | | | | | |
| | Other central team employees | | | | | A | | | | | |

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| 8.5 | Petty cash claims | | | | | | | | | | |
| | Academy employees | | | | | | | | | | Α |
| | Headteachers | Petty cash is limited to £50 | | | | Α | | | | | |
| | Chief Operating Officer | Petty Cash is inflited to £30 | | | Α | | | | | | |
| | CEO and other central team employees | | | | | Α | | | | | |
| 8.6 | Disposal or write off of stock, assets or debts | | | | | | | | | | |
| | Up to £4,999 | | | | | Α | | | | | |
| | £5,000 to £9,999 | | | | | R | | Α | | | |
| | £10,000 to £44,999 | | | Α | | Р | | R | | | |
| | Over £45,000 | Prior permission must be sought from the Secretary of State to write off debts of 1% of the Trust's annual income or £45,000 (whichever is smaller) per single transaction | | R | | Р | | | | | |
| 8.7 | Entering into commercial contracts | | | | | | | | | | |
| | Up to £9,999 in a single transaction | Subject to obtaining three written quotations | | | | Α | | | | | |
| | The lowest of: £10,000 + 1% of GAG or £30,000 | Subject to a tender process as set out in the Trust's Tendering and Procurement Policy | | | | R | | А | | | |
| | Over £30,000 in a single transaction | Subject to a tender process as set out in the Trust's Tendering and Procurement Policy | | Α | | Р | | R | | | |
| 8.8 | Entering into operating leases | | | Α | | Р | | R | | | |
| 8.9 | Borrowing (including financial leases and overdraft facilities) | Prior permission must be sought from the Secretary of State | | R | | | | Р | | | |
| 8.10 | Severance/compensation payments | | | | | | | | | | |
| | Up to £25,000 | | | | R | Р | | Α | | | |
| | £25,001 to £50,000 | | | Α | Р | С | | R | | | |
| | Over £50,000 | If non contractual element is greater than £50,000 prior approval from the Secretary of State is required | | R | | | | Р | | | |
| 8.11 | Ex-gratia payments | Prior permission must be sought from the Secretary of State | | R | | | | Р | | | |

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| 9.0 | Central services | | | | | | | | | | |
| 9.1 | Scope of central services to be provided to academies within the Trust | | | | Α | R | R | | | С | С |
| 10.0 | Premises and Assets | | | | | | | | | | |
| 10.1 | Asset management and plan | | | Α | | Р | | R | | | С |
| 10.2 | Acquiring a freehold on land or buildings | Prior permission must be sought from the Secretary of State | | R | | | | Р | | | |
| 10.3 | Disposing of a freehold on land or buildings | Prior permission must be sought from the Secretary of State | | R | | | | Р | | | |
| 10.4 | Entering/granting any leasehold or tenancy agreement for more than seven years | Prior permission must be sought from the Secretary of State | | R | | | | Р | | | |
| 11.0 | Policies | | | | | | | | | | |
| 11.1 | Trust level | | | Α | R | С | С | | | • | |
| 11.2 | Statutory policies school level | | | | Α | | | | | С | R |
| 11.3 | Non-statutory policies school level | | | | | | | | | Α | Р |

Approved by QEGSMAT Trust Board 04.11.25 Minute number 0483